

SUPPORT WORK IN SCHOOLS

Level 2 (TQUK)

Ofqual Qual No: 601/4020/3



Student Profile

The course is available to learners 16+ who are interested in working within a school, particularly in the role of a Teaching Assistant, Classroom Assistant or Learning Support Assistant. This is a knowledge based qualification; it can be taken by learners not yet employed in a school, as well as providing initial training/induction for those new in post. It has a recommended guided learning hours value of 80-85 hours

Aims

This is a knowledge based qualification suitable for all support staff roles in schools, including site staff, administrators etc as well as those who work directly with children and young people. It seeks to develop the knowledge and understanding that all those working in a school setting will need and covers areas such as safeguarding, communication and understanding the school context.

Structure

The course has five units and students must complete each unit

Study Method

The course is designed for study by distance learning at work or at home. Students receive course manual, assignments and studyguide plus tutor support by mail and email. You can start at any time and plan your studies over a period of up to one year from the time of enrolment.

Course Duration

Students may register at any time and have a full year to complete their studies. The course will take around 80 hours of study to compete.

Course Accreditation

TQUK Level 2 Support Work in Schools Award

This course provides successful students with a qualification from TQUK, regulated by Ofqual. TQUK is an Awarding Organisation recognised by the Office of Qualifications and Examinations Regulation (Ofqual) in England and by the Welsh Government.

This is a knowledge based qualification suitable for support roles in schools, including site staff, administrators etc as well as those who work directly with children and young people.

Assessment

The course is assessed through a series of written assignments, which are submitted then marked by your tutor. There is no external examination required.

Pack/Course Contents

Your study pack is dispatched in full at the time of enrolment and provides all you need to complete your studies:

- Studyguide
- Comprehensive study notes for each element of the course
- Self-assessment activities
- Assignments
- Tutor support
- Assignment marking & feedback
- Certification

Price and Payment Methods

Please refer to current price list

Course Structure

TQUK LEVEL 2 AWARD IN SUPPORT WORK IN SCHOOLS

The course consists of 5 mandatory units:

UNIT 1: Child and young person development

After this unit students will

- Know the main stages of child and young person development
- Understand the kinds of influences that affect children and young people's development
- Understand the potential effects of transitions on children and young people's development

UNIT 2: Safeguarding the welfare of children and young people

After this unit students will

- Know about the legislation, guidelines, policies and procedures for safeguarding the welfare of children and young people including e-safety
- Know what to do when children or young people are ill or injured, including emergency procedures
- Know how to respond to evidence or concerns that a child or young person has been abused, harmed or bullied

UNIT 3: Communication and professional relationships with children, young people and adults

After this unit students will

- Know how to interact with and respond to children and young people
- how to interact with and respond to adults
- Know how to communicate with children, young people and adults
- Know how to communicate with children, young people and adults
- Know about current legislation, policies and procedures for confidentiality and sharing information, including data protection

UNIT 4: Equality, diversity and inclusion in work with children and young people

After this unit students will

- Understand the importance of promoting equality and diversity in work with children and young people
- Understand the impact of prejudice and discrimination on children and young people
- Understand inclusion and inclusive practices in work with children and young people

UNIT 5: Schools as organisations

After this unit students will

- Know the different types of schools in the education sector
- Know how schools are organised in terms of roles and responsibilities
- Understand how schools uphold their aims and values
- Know about the laws and codes of practice that affect work in schools
- Know about the range and purpose of school policies and procedures
- Know about the wider context in which schools operate